

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATIONS

Section: Educational Services

- Programs and Curriculum

Regulation Code: ES-3.8.1

Regulation: SPECIAL EDUCATION – EDUCATION AND COMMUNITY PARTNERSHIP PROGRAMS (ECPP)

Policy Code Reference: ES-3.8

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This Administrative Regulation is written in accordance with the guiding principles in Board Policy No. ES-3.8, Special Education, and specifically 1.6.

Education programs are provided in Education and Community Partnership Programs (ECPP) in keeping with Ministry of Education direction and funding. These programs may be offered in conjunction with the appropriate supports from agencies, government institutions and/or facilities licensed under the various Ministries such as Health and Long-Term Care, and/or Children, Community and Social Services. Support for these programs is provided by the Superintendent of Education with responsibility for Special Education, Mental Health and Well-being, or designate.

1. Each Education and Community Partnership Program will have an admission/demission procedure. Such procedures will be in accordance with the Ministry of Education guidelines. Development of the procedure will be in consultation with appropriate facility staff, the Superintendent, or designate, host principal, and other Board staff, as appropriate.
2. Any admission procedures required for ECPP classrooms shall be developed by the Superintendent, or designate, the facility director, and/or administration, as assigned.
3. Programming

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8. Integration Opportunities for Students

It is anticipated that students exiting from ECPP programs will do so through a planned integration program first in the host school and then in the home school, if appropriate.

9. KPRDSB Students Transitioning from ECPP Programs: Role of the Home School Principal

- 9.1 participate in case conference transition meetings for students;
- 9.2 provide for the re-integration and return to the home school; and
- 9.3 ensure programming supports for students.

Established: April 27, 2000

Revision Dates: October 22, 2015

February 3, 2020

March 5, 2021