

# KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

## ADMINISTRATIVE REGULATIONS

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**Section:** Educational Services

- Programs and Curriculum

**Regulation:** SELECTION, APPROVAL AND  
RECONSIDERATION OF  
LEARNING RESOURCES

**Regulation Code:** ES-3.3.1  
**Policy Code Reference:** ES-3.3  
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listed

below, it is expected that principals and teachers will exercise their professional judgement and sensitivity when choosing resources (see Appendix A).

### 1.1 Appropriateness to the Program

The resource:

- aligns with the Ontario Curriculum
- supports the principles of equity, diversity and inclusion
- supports specific programs or modifications, such as Special Education, English as a Second Language/English Literacy Development (ESL/ELD), Specialist High Skills Major (SHSM), International Baccalaurea



**KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD**

**Section: Educational Services**  
**• Programs and Curriculum**  
**Regulation: SELECTION, APPROVAL AND RECONSIDERATION OF LEARNING RESOURCES – continued**

**Regulation Code: ES-3.3.1**  
**Policy Code Reference: ES-3.3**  
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2.2 When a teacher receives a request from an individual or group (requestor) to reconsider the use of a resource in a class for a particular student or group of students, the teacher will meet with the requestor to discuss appropriate alternatives for the affected student(s) only. Should the concern not be resolved, the principal will meet with the requestor to attempt to reach a resolution.

2.3 When a principal receives a request to reconsider a learning resource, the principal will, in consultation with the teacher, attempt to resolve the concern by meeting with the requestor. Prior to the meeting, the requestor will complete Appendix C, which will be used as a guide to discuss the requestor's concern(s).

2.4 If the concern remains unresolved, the principal will inform the requestor that a written request for reconsideration, along with the completed copy of Appendix C, may be submitted to the appropriate superintendent of student achievement. The superintendent will meet with the requestor and the principal to resolve the requestor's concern(s). The superintendent may seek input from the superintendent responsible for program, special education, or as appropriate for

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