
STUDENT APPLICATION FOR SERVICE ANIMAL IN SCHOOL - PROCESS

1. The success of the implementation of a service animal into a school setting depends on clear communication, a well-informed school community and careful planning. The information you provide will assist the Principal and Special Education Services to make

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

Regulation Code: ES-3.8.4A

• Programs and Curriculum

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STUDENT APPLICATION FOR SERVICE ANIMAL IN SCHOOL - FORM

Name of Student: _____ D.O.B.: _____

Address: _____

Name(s) of student's Parent(s)/Guardian(s): _____

Telephone number(s): Home: _____ Cell: _____ Work: _____

I/We request that _____ be permitted to use a guide dog/service animal at school/Board site and at school/work-related activities. The service animal is a _____.

Disability-Related Needs to be Accommodated by Service Animal

Please attach a copy of the assessment report from a registered pediatrician, psychologist, psychiatrist, optometrist or audiologist containing the student's diagnosis and describing in detail the disability-related learning needs or acts of daily living to be accommodated and how the Service Animal will provide accommodation in a school setting.

Municipal License

Please attach a copy of the municipal license, not more than 12 months old, for animals which qualify; confirmation to be updated annually.

Veterinary Certificate - Dogs

Please attach a certificate from a veterinarian qualified to practice veterinary medicine in the Province of Ontario (confirmation to be updated annually) attesting to:

- the breed of dog, age of dog and that the dog is an adult;
- the dog does not have a disease or illness that might pose a risk to humans;
- the dog has received all required vaccinations;
- the dog is in good health to assist the student.

Veterinary Certificate – Other Animals

Please attach a certificate from a veterinarian qualified to practice veterinary medicine in the Province of Ontario (confirmation to be updated annually) attesting to:

- the species of animal, age and confirmation that the animal is an adult;
- the animal does not have a disease or illness that might pose a risk to humans or dogs;
- the animal has received all required vaccinations; and
- the animal is in good health to assist the student.

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Certificate of Training (for dogs)

Please attach a copy of the certificate, not more than 6 months old, confirming the Guide Dog / Service Dog’s training by a training organization accredited by the International Guide Dog Federation or Assistance Dogs International or an attestation of compliance with the MSAR standard for training, as defined in this Administrative Regulation.

A letter confirming that the trainer will attend a School Council Meeting to provide a presentation and respond to questions from the school community.

Please attach a copy of the certificate, not more than 6 months old, confirming the student Handler’s training by an accredited training organization by the International Guide Dog Federation or Assistance Dogs International or an attestation of compliance with the MSAR standard for training, as defined in this Administrative Regulation.

Information Regarding Animal (other than dogs)

Describe in detail the tasks or services performed by the animal;

Identify the oral commands or visual signs to which the animal responds;

Attestation will be required confirming that the animal does not make vocal noises, does not engage in distracting behaviour, does not exhibit aggression;

Identify whether the animal will be on a leash/harness or in a crate;

Describe the biological needs of the animal.

Student Utilization of Service Animal (other than dogs)

Can the student independently manage the animal?

Describe in detail where, when and how the student currently utilizes the animal’s services in public spaces for accommodation purposes.

Please describe below what, if any, responsibilities the student is capable of performing independently.

Please describe below the responsibilities you wish to have assumed by a school staff member.

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_____ I/We understand our responsibilities as outlined in sections 4.7, 4.8 and 4.9 of the Service Animals in Schools Administrative Regulation

_____ I/We give permission for the information gathered in this application to be shared with the Special Education Department for the purposes of determining if a service animal is an appropriate accommodation for my/our child in the school. The information will be stored in the OSR.

Signature of Parent(s)/Guardian(s)

Date

I support the application for a service animal for this student.

Signature of Principal

Date
