
For example (2017) Ministry of Education, Ontario. *Measuring the Gap: Closing the Achievement Gap in Academic Achievement and Graduation Rates between Indigenous and non-Indigenous students*

Students should identify the heritage assets/qualia of doctores (Fisst Nations, Métis, and Inuit) to determine the success of programs supported by doctores and provide information for the success of Indigenous students

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

- Programs and Curriculum

Policy: FIRST NATION, M ÉTIS, AND INUIT
VOLUNTARY SELF -

Policy Code: ES3.13

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

- Programs and Curriculum

Policy: FIRST NATION, M ÉTIS, AND INUIT
VOLUNTARY SELF -IDENTIFICATION – continued

Policy Code: ES3.13
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Administrative Regulations which support this policy include:

[ES-3.13.1, First Nation, Métis, and Inuit Voluntary Self-Identification](#)

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